

YA-103

D/ME-02012151

**Final Year B.D.S. (New) Examination
January-2015
Pedodontics**

**Faculty Code : D/ME
Subject Code : 02012151**

Time : 3 Hours]

[Total Marks : 70

SECTION – I

1. Define behavior management. Discuss pharmacological management in detail. **10**
2. Define ECC. Compare & contrast nursing and rampant caries. **10**
3. Short notes : (Any **three**) **15**
 - (a) Mechanism of action of fluoride on tooth.
 - (b) ART
 - (c) Celluloid crowns.
 - (d) Dental Home.

SECTION – II

4. Define & classify space maintainer. Discuss Roche appliance in detail. **10**
5. Define & classify oral habit. Describe bruxism & it's management in detail. **10**

6. (A) Short answers (Any **five** – each of **2** marks) : **10**
- (a) Fluoride is double edged sword, Why ?
 - (b) Classify Pit and fissure sealants.
 - (c) Prophylactic antibiotics and it's dosage for subacute bacterial endocarditis in child.
 - (d) Write about infective VS affected dentin.
 - (e) Draw the Nolla's stages of tooth development.
 - (f) Etiology of trisomy 21
- (B) Short questions : **5**
- (a) Write name of any two fixative agents used in pulpotomy.
 - (b) Give any three differences between crown morphology of primary and permanent teeth.
 - (c) Other name of white noise.
 - (d) Amount of generalized space in maxillary and mandibular arch.
 - (e) Name the types of fear.
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